

# Greater Johnstown Career and Technology Center

# Highlights

## September 27, 2022 Regular Meeting

1. Minutes approved from August 10, 2022 Regular Meeting.
2. Minutes approved from the September 14, 2022 Special Meeting.
3. Treasurer's Report, GESA Project Funds update and Payment of Bills approved.
4. Correspondence: None
5. Items for Information only: None
6. Approved the Committee of the Whole Agenda, as follows:
  - A. ITEMS RELATING TO EDUCATION AND PERSONNEL
    1. Approved Policy 103.1 Nondiscrimination-Qualified students with Disabilities, based on the first reading.
    2. Approved the first reading of the Policy Manual updates to Policies 218, 220, 227, 236.1, 237, 805, 913 and any corresponding policy attachments.
    3. Approved the Referral, Communication and Service Agreement with KANE Nursing Services, Inc.
    4. Discussed the ongoing study of the LPN Program's business model and will present recommendations for changes at the October meeting.
    5. Accepted the resignation of Mrs. Kimberly Gustkey, LPN Instructor – Johnstown Campus, retroactive to the close of business Friday, August 12, 2022.
    6. Accepted the resignation of Ms. Susan Zack, LPN Instructor – Monroeville Campus, retroactive to the close of business Friday, August 19, 2022.
    7. Accepted the verbal resignation of Mr. William Smarsh, Assistant Supervisor of Building and Grounds, effective Thursday, September 29, 2022.
    8. Retroactively approved the hiring of Mr. Jerry Hershberger, for the position of Secondary/Adult Aide, retroactive to Monday, August 22, 2022.
    9. Retroactive approved the wage correction for GJCTC Aides, Mrs. Stephanie Johns and Mr. Aaron Oldham.
    10. Retroactively approved the hiring of Ms. Janice Glenn for the position of Part-time LPN Clinical Instructor at the Monroeville Campus of GJCTC, effective Monday, August 15, 2022.
    11. Retroactively approved the hiring of the following GJCTC Welcome team Members:
      - a. Mrs. Janice Mack, retroactive to Monday, August 22, 2022.
      - b. Mrs. Mary Beth Jeschonek, retroactive to Tuesday, September 6, 2022.
    12. Retroactively approved the following substitute instructors, for the 2022-2023 school year:
      - a. Mr. William Ackerman
      - b. Mr. James Carr
      - c. Mrs. Cheryl Fisher
      - d. Mr. Jerry Hershberger

- e. Mr. Curtis Morris
  - f. Mrs. Stephanie Johns
  - g. Mr. Aaron Oldham
  - h. Mr. Dave Lehman
  - i. Mrs. Debbie Paul
13. Approved the Non-FMLA Maternity Leave request by Mrs. Korie Duryea, effective TBD, for up to 12-weeks and approved Mrs. Duryea to work from home and document the hours worked. The hours will then be credited back to her sick leave.
  14. Retroactively approved the extension to the Child-rearing Leave without pay for Mrs. Shelby Kieta, Business Office Secretary, Monday, September 5, 2022 through Friday, September 16, 2022.

**B. ITEMS RELATING TO BUDGET AND FINANCE**

1. Approved the list of 10 students from non-participating school districts, to attend GJCTC as tuition students for the 2022-2023 school year, at the approved tuition student rate of \$10,487.72 per student per year.
2. Retroactively approved the IRS Mileage Reimbursement Rate update of 62.5 cents per mile, up 4 cents from the rate effective at the start of the year, effective July 1, 2022.
3. Reviewed the Adult Education Billing Report created by Wessel and Company Accountants and Advisors.

**C. ITEMS RELATING TO BUILDING AND GROUNDS**

1. Approved the following use of facility requests:
  - a. 1<sup>st</sup> Summit Bank, Room E205, September 26-29 and October 7, 24, and 28, 2022.
  - b. Pennsylvania Recreational Vehicle and Camping Association, Room E205, October 13 and October 17-18, 2022.
2. Approved the minutes resulting from the August 10, 2022 Building and Grounds Committee Meeting.
3. Approved the administration's request to seek proposals for repairs to the MEO Program's Landing Area.

**D. ITEMS RELATING TO STUDENT ACTIVITIES**

1. Approved Mrs. Nanette M. Anslinger and Mr. Joel Yoder as the 2022-2023 SKILLSUSA Co-Advisors.
2. Approved Ms. Lisha Knapp and Mr. Zackery Buchholz as the 2022-2023 ProStart Co-Advisors.
3. Approved Ms. Lisha Knapp and Mr. Zackery Buchholz as the 2022-2023 National Technical Honor Society Co-Advisors.
4. Approved Mr. Pat Wallet, Mr. Joel Yoder, and Mr. Corey Leahey as the 2022-2023 Motorsport Club Advisors. They will split the supplemental contract rate of \$2,100.
5. Approved Mr. John Augustine, Dr. Jason Hicks, Mr. Scott Pritts, Mr. Paul Tresnick, Mr. Pat Wallet and Mr. Michael Williamson as the 2022-2023 volunteer GJCTC Clay Target Club advisors and approved GJCTC to sponsor safety training and Scholastic Shooting Sports dues.

**E. OTHER BUSINESS – None**

7. **Mr. Randy Roxby, Supervisor of Building and Grounds**, updated the Board on the highlights from September as related to Building and Grounds. Items discussed included:

- A. All of the shops are up and running.
- B. Continued coordination with TEN on the building project.
- C. Boiler replacement will begin soon, with 2-3 being replaced at a time.
- D. Recently worked with Laurel Management Company, to rebuild 2 main PRVs while isolating one at a time to avoid shutting off the building's water supply.

- E. Due to the increase student body size and the tenant population, Pro-Disposal will now be picking up trash 5 days a week.
  - F. Mr. George, GJCTC's J.O.C. Chairperson, commended Mr. Roxby and his staff on the appearance of the building both outside and inside. The facility looks good even while it is under construction.
8. **Dr. Jason Hicks, Assistant Administrator of Secondary Education**, presented the attached High School Report.
9. **Mrs. Tricia Rummel, Supervisor of Adult Education**, presented the attached Adult Education Report.
10. **Mr. John S. Augustine II, Administrative Director**, presented the attached Director's Report.
11. **Mr. Thomas Kakabar, Chief School Administrator**, stated that although there wasn't a PAC meeting in September, all of the PAC members have communicated that they feel the 2022-2023 school year is off to a "normal" start, with fall sports up and running. Additionally, the PAC is happy with GJCTC's enrollment numbers. The education provided here is needed and valued. The students will leave with skills they will use for the rest of their lives.
12. **Mr. Ronald Repak, Solicitor**, thanked the JOC for their support, which enabled a seamless transition to his new firm.
13. **Mr. Galen George, J.O.C. Chairperson**, had nothing additional to report.
14. **The October Regular Meeting is scheduled for Tuesday, October 25, 2022, immediately following the Committee of the Whole Meeting at 6:30 p.m.**

**There will be a Budget and Finance Committee Meeting at 5:30 p.m.**



## **High School Report**

### **STUDENTS OF THE MONTH**

Every month GJCTC teachers are tasked with selecting a student of the month. The criteria for student of the month is a good work ethic, good attendance, and demonstrate qualities as a valuable team member to their classroom. The following students have met these requirements. Congratulations Students!

**Auto Technology** – Isaac Lamer (Forest Hills)  
**Lab Technology** – Ashlee McMunn (Richland)  
**Collision Repair** – Jacob Van Male (Intergenerational)  
**Construction Technology** – Thomas Korin (Forest Hills)  
**Cosmetology** – Brooklyn Randolph (Westmont)  
**Culinary Arts** – Neela Chiaro (Forest Hills)  
**Diesel Mechanics** – Zachary Spisock (Forest Hills)  
**Early Childhood** – Olivia McMunn (Richland)  
**Graphic Design** – Natalie Alochney (Forest Hills)  
**Health Assistant** – Rylee Griffin (Forest Hills)  
**Welding** – Michael Yatsky (Forest Hills)  
**Machine Tool** – Thaddeus Collins (Ferndale)  
**Poly-Technical** – Grace Beegle (Shade)  
**Sports Medicine** - Grant Mowry (North Star)

### **Cooperative Education**

- 9 Students beginning September 28, 2022

### **Important Upcoming Information**

- OAC Meeting - October 5, 2022
- Teacher In-Service - October 10, 2022
- Parent Open House - October 25, 2022
- NOCTI Pre-Test
- ASE Student Testing

### **Construction Technology**

#### **Greenhouse Project**

Veneer Stone Application: Photos Below





# Adult Education Report

September 27, 2022

## Program Graduations:



The Practical Nursing program had nine students graduate on Aug. 19, 2022.

## **GJCTC reached national recognition for its affordability and quality programs!**

GJCTC was featured in a news article, “How Colleges Can Help Low-Income Students Succeed” which identified schools that have success offering affordable education to students and moving them up the economic ladder.

GJCTC’s adult education programs earned a ranking of 18<sup>th</sup> in the nation on its Return on Investment (ROI) measuring mobility based on a school’s number of low-income Pell grant students, its graduation rate and its graduates’ income levels after their graduation.

The article was published in News Nation.

# How colleges can help low-income students succeed



Students at Baruch College in New York City. Photo courtesy of Baruch College.

Zaid Jilani

Posted: SEP 19, 2022 / 03:24 PM CDT | Updated: SEP 20, 2022 / 11:23 AM CDT

([NewsNation](#)) — Going to college has long been seen as the path to the middle class. Indeed, college graduates on average [earn much more money](#) over the course of their lifetime than non-college graduates.

But as higher education grows less and less affordable, lower-income students face even more barriers to attending and graduating from some sort of postsecondary program. For many students, the possibility of mountains of student debt and uncertain job prospects has them avoiding college altogether.

Yet some colleges, universities, and other postsecondary programs are still succeeding in taking in students from lower-income families, giving them an affordable education and graduating them into middle-class jobs.

These colleges excel in promoting what's called social or economic mobility — which is moving people up the economic ladder.

Georgetown University's Center on Education and the Workforce (CEW) [created a return on investment ranking](#) measuring mobility based on a school's number of low-income Pell grant students, its graduation rate and its graduates' income levels after their graduation.

Here's some of what we can learn from these schools.

## OFFER AFFORDABLE PROGRAMS THAT TEACH PRACTICAL SKILLS

"Colleges that are making a difference in social mobility are typically keeping costs low, making sure that people that they admit graduate, and they're typically offering programs where you get hired out in the workplace," said Martin Van Der Werf, director of editorial and education policy at CEW.

Some of those schools don't look like traditional four-year colleges, he explained.

"Certainly there are some good ones that do well that offer Bachelor's degrees but we highlighted the number of institutions that primarily offer Associate's degrees or certificates, postsecondary credentials in fields where there's almost an immediate payoff in the workplace," he said.

One of those schools is the Greater Johnstown Career and Technology Center, which [ranked 18th](#) based on its CEW score.

The Pennsylvania-based school offers numerous programs for different age levels, including an adult program called [Career in a Year](#), which aims to have students educated in under a year's time.

Tricia Rummell, who supervises adult education at the school, said, "In that time, we focus on getting them the ample skills that they need to be successful. Now we're strictly a career and technical educational school so all of our programs have ... a vocational aspect to them."

Students can learn skills like welding, driving heavy equipment or practical nursing.

Rummell estimated that 85% to 90% of their students find work within three months of graduation.

#### **SUPPORT LOW-INCOME STUDENTS TO RETAIN THEM**

Lower-income students are [particularly vulnerable](#) to dropping out of college, which can lead them to accrue student debt without receiving the value of a degree.

That's a problem Deborah Santiago, the Chief Executive Officer of [Excelencia in Education](#), has worked on for years. Many Latinos [come from lower-income families](#) and tend to have [lower graduation rates](#) than white students, and Santiago's organization [collects strategies](#) to boost their college completion rates.

One way the program retains and supports students is by establishing cohort groups where a group of students do activities with each other (such as a class) and stay connected with each other for a sustained period of time (such as their first year in college).

"We're seeing students, especially first-gen, they'd rather trust and talk to each other rather than an institutional representative," she said.

One example the organization [highlights](#) is [Cardinal First](#) at North Central College in Illinois, a program for first-generation students that connects them with peers, staff, and faculty who provide mentoring and support.

Those mentors are drawn from both first-generation upperclassmen and faculty who were themselves first-generation students. [Statistics released](#) by the university showed over 90% of first-generation students who participated in Cardinal First were retained from their first year to the second year.

#### **LEARNING OUTSIDE THE CLASSROOM**

Baruch College, which is part of the City University of New York system, [consistently ranks as one of the best colleges](#) in America for social mobility.

Ellen Stein, director of the Starr Career Development Center at the college, credits this not only to the coursework at the college but the range of programs designed to get students ready for careers.

These include a range of leadership development programs and a pre-law internship program where the school provides stipends so students from modest backgrounds can take internships regardless of pay. In Stein's view, it's important to continue to offer close support for students beyond their first year of college.

"There's a lot of attention in the first year for students, but in the second year, that's the time where a lot of people (can) drop out," Stein said.

# DIRECTOR'S REPORT



GJCTC Volume 17, Issue 2

September 27, 2022

## 2022-2023 Goals

*Mission*

*Ensure Student Success*

*Vision*

*Our graduates, through knowledge and experience, will contribute to the success of an ever-changing workforce.*

GEORGETOWN UNIVERSITY  
Center on Education and the Workforce

## The Colleges Where Low-Income Students Get the Highest ROI

ROI

Weighted score

ROI: high percent Pell

Weighted score: high percent Pell

☐ Exclude institutions reporting as a group

☒ Include institutions reporting as a group

Show 10 entries

Search:

Institution

State

Public

Certificate

Predominant degree

Average net price

Percent Pell

Pell graduation rate

Weighted score

Weighted score rank

Albany BOCES-Adult Practical Nursing Program

NY

Public

Certificate

\$22,878

80%

100%

0.857

7

Wilkes-Barre Area Career and Technical Center Practical Nursing

PA

Public

Certificate

\$13,787

71%

100%

0.8268

12

Greater Johnstown Career and Technology Center

PA

Public

Certificate

\$11,423

56%

87%

0.8055

18

**KUDOS to the entire GJCTC Adult Education Team!**

### Graduate Highlight

There were 13,000 Ironworkers graduating from the apprenticeship program in 2021. Joseph Hunter, 2016 GJCTC grad, was selected by his union to represent the Local 3 in the regional competition, in West Virginia, where he earned 2<sup>nd</sup> place and qualified to attend the National Ironworkers Apprenticeship Competition held in Denver Colorado. There were 70 competitors, and only the top 10 received recognition and prizes. Joe placed 7<sup>th</sup> at the National Competition.

### Points of Interest:

GJCTC National ranking for Student Return on Investment by the #'s:

Ranked: 466/3,380 raw overall in the Nation for all institutions and degrees

Ranked: 18/3,380 weighted score overall in the Nation for all Institutions and degrees

Ranked: 3/3,380 for Pell recipients overall in the Nation for public certificate granting institutions

### Upcoming events:

- 10-5-22 Fall OAC mtg 5:30
- 10-25-22 Parent Teacher Open House 5:30
- 10-25-22 Budget Committee mtg 5:30
- 10-25-22 JOC mtg 6:30

